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anacarolinacalil



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EDUCATION

· Licensure in Pedagogy

Uniasselvi (- 2025)

• MBA in School Management

Usp/Esalq (2023)

• M.A. in Applied Linguistics

UnB (2016)

• Especialization in English Language

Universidade de Franca (2004)

 Licensure in Language Art Portuguese/English

Faculdades Associadas de Uberaba (2008)

• B.A. in Tourism

Universidade de Uberaba (2003)

LANGUAGE

- CPE Cerificate of Proficiency in English. University of Cambridge. Speaking - Exceptional (2009).
- ECPE Cerificate of Proficiency in English. The University of Michigan. Fluent Speaker (1998).
- Studied for a year at Buckhannon Upshur High School (1997/1998) as an international exchange student. Buckhannon, WV.

Ana Carolina Calil

Educational Consultant

CARREER OBJECTIVE

Education consultancy
Project management in education
Content production for education
Teacher training

EXPERIENCE

Colégio Arvense | Pedagogical Coordinator

2023 - present

Educational management; strategic planning; curriculum development; material selection; hiring and training teachers; pedagogical supervision; assessment planning; class observation; support to families.

Santillana Educação | Especialized Pedagogical Consultant 2019 - 2023

Pedagogic support for partner schools; learning experience design; workshop production; teacher and management training; content production for blogs and magazines; lectures, webinars and presentations in trade events.

Locness Tecnologia | Instructional Design Coordinator 2018 – 2019

Consultancy, training and coordination of the instructional design team for the production of bespoke online courses in different areas.

Rede Objetivo DF | Bilingual Education Coordinator 2018 - 2019

Project management; development, coordination, and documentation of the bilingual programme in 4 branches; hiring and training teachers; pedagogical supervision; class observation; assessment planning; support to families.

Colégio Seriös | English Language Coordinator 2016 - 2017

Educational management; development and implementation of an extended language curriculum; material selection; hiring and training teachers; pedagogical supervision; assessment planning; class observation; support to families.

2015 - 2017

English teacher. Grades 6-12.

Casa Thomas Jefferson | English Teacher

2012 - 2015

English teacher at Casa Thomas Jefferson's branches; in-company lessons at AGU, CNF, ANA; classes in partner schools: Galois, Mackenzie, Leonardo da Vinci and Moraes Rêgo. Levels A1 to C1.

Welcome Centro de Línguas | Head of Education

2007 - 2012

Educational management; developing and supervising language courses: English, Spanish, Italian, German and French; material selection; assessment planning; hiring and training teachers; support to parents.

Colégio Opção | English Teacher

2009 - 2010

High School English Teacher.

2006 - 2007

Literature and writing teacher. Grades 6 to 9.

Faber-Castell Brasil | Business English and Portuguese Teacher

2009 - 2010

Teacher of business English and Portuguese for higher management.

Colégio Nossa Senhora das Dores | English Teacher

2006 - 2010

English teacher. Grades 6 to 9.

FREELANCE ACTIVITIES

- Teacher-training courses.
- In-company language classes.
- Consultancy and authorship of educational projects.
- Curriculum planning and documentation.
- Webinars, lectures and presentations at trade events.
- Online course production.
- Material writing.
- Writing, translating and editing content in both English and Portuguese.

PUBLICATIONS AND PRESENTATIONS

- TESOL Connections Blog/PD Corner columnist: https://www.tesol.org/articleslist/categories/professional-development/
- Richmond Share Blog columnist: https://www.richmondshare.com.br/author/anacarolinacalil/
- Lecture: Culture in Coursebooks and Classes. Project "Reflexão na Ação". UNB (2019).
- Article: "The Representation of Brazilian Culture in Foreign Language Textbooks" accepted for publication in the Foreign Language Edition of Trama Magazine, volume 13, n 29, 2nd quarter, 2017.
- Taught American Culture during the EIP 2013 "English Immersion Program" (a course for the finalists of the Youth Ambassadors Program), an initiative of social responsibility of the U.S. Embassy in Brazil, in partnership with public and private organizations.
- Presented the workshop "The Dog Ate My Lesson Plan" in the 2nd Alumni, CTJ and IBEU TEFL Conference (2013).
- Presented the workshop "The Dog Ate My Lesson Plan" in the One-day Seminar "Telling our ELT Stories" BRAZTESOL (2013).
- Presented the workshop "Project Work in the EFL Classroom" no 9th CTI TEFL Seminar "Juggling the Options" (2012).
- Lecture: "The interactive online teacher" for the Language Arts Licensure students at FAZU (2011).
- Spoke at the VII Scientific Journey at FAZU, "The use of games in the language classroom" (2008).
- Lecture: "The importance of the teacher/ mediator in the interactive classroom." XIV Regional Congress of Educators in Uberaba and Triângulo Mineiro (2008).
- Participated in the V Language Arts Seminar at FAZU with the oral communication of the work entitled "Vinícius de Moraes: an analysis of his poetry." (2008).

COURSES

- Course: Active Methodologies Tríade Educacional (2021).
- Course: Affective Language Learning Through Puppeteering. Juan Uribe Inglês Afetivo (2019).
- Course: The Manager's Toolkit: A Pratical Guide to Managing People at Work. University of London/Coursera (2017).
- Course: Management for Learning: Strategic Management Module. Lemann Foundation/Elos Educacional/Coursera (2017).

TECHNOLOGY

- MS Office intermediate/advanced (Word, Excel, Power Point);
- Basic coding and electronics Scratch, Greg Maker, Scopa Bits;
- · Google Educator level 2;
- Instructional Design and AI tools, LMS platforms.